SUIS NEWSLETTER 16

Shanghai United International School Hongqiao – Gubei Campus

HQ-Gubei offer an opportunity to enter a continuum of education from Primary through to the end of Secondary to prepare our children for placements in the very best universities in the world.

Dear Parents of EMW Primary,

The past week we have experienced many changes in a short amount of time. Our entire learning community rose up to meet these changes with dedication, creativity and an incredible amount of hard work.

Late Thursday night, our admin team received information that our school would be undergoing nucleic testing on Friday. Teams came together to alert all parents and teachers of the change to our remote 3-way conferences. The testing, which are admin team had meticulously planned months prior, went smoothly and quickly. Teachers were impressed by the clear organization of the day and even some students who were initially a bit nervous, felt at ease in their teachers care.

Friday, after school, Shanghai received the news that schools would move to a remote learning format from Monday 14th March. Friday evening our leadership team met online to start the extensive planning which would be required to start from Monday. We met with teachers (remotely) for a whole staff meeting on Saturday with the details for our remote learning format. Teachers rose up to the challenge to make sure, not only that they were prepared for Monday but also to explain clearly to parents and students about the system. The parent meetings were a success, which we thank our dedicated teachers for.

Monday morning, students were prepared for lessons and knew what was required of them. Feedback from parents has been positive and appreciative of the work that went into making it such a successful start. Teachers were impressed that students were all on time and ready to start the remote learning!

We were happy to see all students attending the weekly assembly, bright eyed and anticipating their much-loved assembly. Ms Jennifer Liu, our Head of Pastoral, Ms Sue Chun, our counsellor and Ms Kathy Liu, our Head of Mathematics shared information on codes of conduct for remote learning, wellness strategies and Maths Week. Next week should be even more exciting with plans for certificates and other exciting plans being discussed.

We hope you enjoy this issue of our newsletter; you will find information about our Grade 1 Rice Inquiry Exhibition from early March, our Science Fair and a parents tips section from Sue Chun, our counsellor.

Co-Vice Principal of EMW Primary Karen Mathieson & Clara Li

Online Learning Begins!



















We are very pleased to see that the efforts of Chinese and foreign teachers have gradually gained students' strong focus in class, positive comments in all interactions, enthusiastic responses in group discussions, timely feedback on homework and parents' sigh of relief behind the screens. Through out the sudden changes, students are feeling hope, parents have stopped feeling anxious, it is a life we have adapted well to.

Grade 1 Rice Exhibition

Between February 21 to 25, 2022, the Grade One team of SUIS Hongqiao EMW Primary successfully held the annual Rice Inquiry Exhibition in the hall of the Lion Building, and shared their exploration and learning outcomes with all teachers and students.



Unlike last year's rice inquiry, which focused on food systems and food cherishing actions, this year's transdisciplinary theme is no longer 'How we Organize Ourselves', but 'Where we are in Place and Time'. Under this year's theme of the Unit of Inquiry, our rice inquiry learning has also been updated accordingly. Students focused on the central idea of 'Understanding the History and Development of Rice Helps to Understand Chinese Farming Culture', and linked with the key concepts of change and perspective to conduct a deep exploration of rice.



Students were eager to learn, ask questions, and motivated to learn through observation and discovery. At the beginning, they observed wheat and rice plants, asked lots of questions, then actively communicated with their peers. The rice inquiry learning started very enthusiastically.

Then, our inquiry teachers guided students to read and find basic information from reading, and closely combined the rice inquiry with the Grade One Chinese reading skills. Students read the story of rice growth and learned about the whole process of rice from the paddy field to the table.























After that, they focused on the key concept of form, connected with their daily life, investigated different kinds of rice foods, and experienced the fun of making sticky rice cakes with glutinous rice at school and cooking rice at home.

Through the lens of the key concept of perspective, students initially understood the farming culture of praying for a good harvest from the two poems of Min Nong, the Zhuang nationality legend of Ninetailed dog Stealing the rice seed, and folk customs such as New Year paintings about harvest and Spring Festival couplets.

In this exhibition, Grade One students worked together to show their learning to the teachers and other students with confidence, using various forms which they chose, such as mind maps, comic strips, posters, drawings, clay, video and game interactions, and received a lot of praise from teachers and other students. In addition, the parents of Grade One also celebrated the learning achievements with their children this week by watching videos online. Let's express our warm congratulations to the Grade One students and teachers of EMW Primary!



"The important thing is to never stop questioning"

— Albert Einstein

Over 200 students from Grade 1 through to Grade 5 exhibited the fruits of their curiosity at the annual science fair. Their journey of Inquiry started at the turn of the year and after weeks of questioning, hypothesizing and experimenting culminated in vibrant display of experiments, demonstrations and studies. From volcanoes to dentistry, influential women to bath bombs, the students set their inquisitive minds to work and produced fascinating results.

Students were given feedback by their friends, family and teachers based on the learner profiles with seven categories awarded: remarkable enthusiasm, inspiring project idea, precise scientific procedure, extensive knowledge, engaging presentation, captivating display design. The winners of the final category 'overall outstanding science project' will go on to the Cross-Campus Science Fair in May.

Aside from the science fair, students were treated to a special assembly on drones, robots and practical uses of Artificial Intelligence. Many even got to try it out for themselves in the A.I. experience! Brimming with question such as How will A.I. support us in the future? What jobs could it replace? Can machines be creative?, students had special P4C classes and lunchtime sessions to share their thoughts and questions.

Science Week also saw the launch of the Science Zone in the library with a group of Grade 5 students asking the school community to get involved in their own experiment: How does the colour of water effect the colour of flowers? Be sure to visit to find out!





Family Chores

Many parents do understand involving children in household chores is beneficial. However, holding them accountable and following-though could be a challenge as things might not always run efficiently nor the quality of organization or cleanness meet our expectations all the time. Also let's face it, when you see kids having too much schoolwork or busy after school activities arrangement, it is easy to let them off the hook for chores.

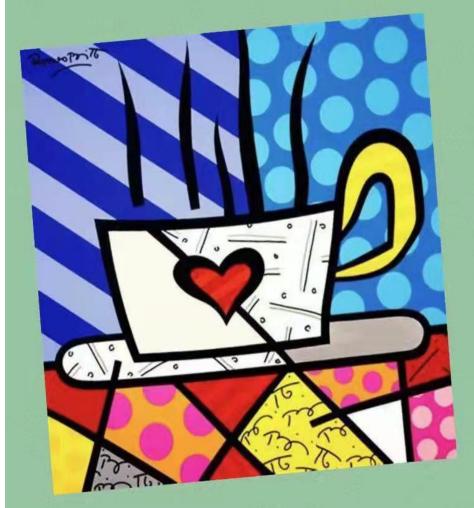
Let's think back on the primary purpose of family chores. When doing chores, kids see themselves as important contributors to the family. By completing their tasks successfully, they feel capable for having met their obligations and gain a sense of accomplishment. They will know they are important participants in the family who can contribute a lot. We don't want our kids to believe that the academic skills are the most important things in life. We want to raise our children who are able of take care of themselves, be responsible members and active contributors in our family and in our society.

Here are some age-appropriate house chores for kids:

- Make bed
- Take care of pets
- Pick up/put away/organize toys
- Put clothes away
- Water plants
- Sweep, vacuum
- Collect/sort/empty trash
- Set table, clear table
- Fold/hang laundry
- Clean room
- Bring in mails/packages



CHAT WITH MS.CHUN



Are you stressed? missing school? tired? bored? I'm here for you! Anyone is welcome!

WHEN? FRIDAY P6 (2:30-3:15PM) Meeting ID: 673 574 7960