



Dear Parents of EMW Primary,

We are entering the winter season and it is time to dress warmly according to the weather needs of each day. Please remember to have students wear full school uniform, including the outside jacket or coat. We thank parents for their continued support in making sure students have a mask on to enter campus.

We were happy to offer a range of parent workshops for parents to attend during the month of November. Thank you to all who came out and we hope that parents who could not attend, had an opportunity to watch the recorded video versions of the sessions. Parents have asked for more workshops and we will provide these in the second semester.

Please note the information that was sent out with our second semester calendar. We will be in communication about travel during longer holidays in the weeks to come based on most current information from the Education Bureau.

This issue of our newsletter is event focused. Recently we had a fantastic Sports Day for Grades 2 through 5, the Grade 5 music concert and there is more to come!

Kind regards,
Karen & Clara
Co Heads of Primary/Co-Vice Principals

Dec. 9

G4 Music Production

Dec.23-29

Winter Activities Week

Dec. 30- Jan. 3

Winter Study Break

Jan.19

Last school day of 1st semester

Jan.20 – Feb.16

Winter Holiday

Feb.17

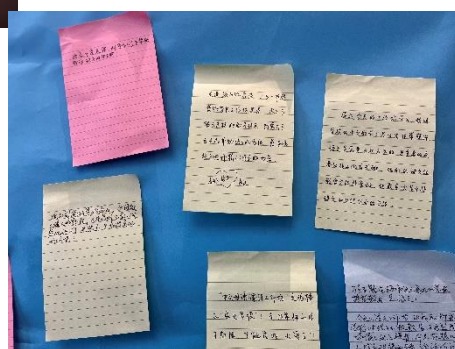
2nd Semester Starts

Chinese Language Curriculum Parent Sessions

Hongqiao Campus East Meets West Primary Stream held three parent sessions for Chinese as a First Language (CFL) lower, upper and Chinese as an Additional Language (CAL) in November.

In the CFL parent session, Ms. Sabrina Li, our Whole School Chinese Curriculum Coordinator, gave an overview of the school's Chinese curriculum, the different learning focuses of different grade levels and the design of the Chinese curriculum. Vertically, the CFL classes are guided by the Chinese national textbooks to ensure a scaffolded progression of Chinese listening, speaking, reading and writing from lower to upper grades. Horizontally, CFL breaks through the discipline boundary and integrates with the theme of the unit of inquiry in reading, Chinese culture and other aspects, to improve students to do inquiry in Chinese. At the same time, Ms. Sabrina shared some practical strategies to assist children in learning Chinese characters, reading, oral expression and writing at home.

In the CAL parent session, Ms. Judy, our CAL coordinator, introduced parents to the general goals and implementation of the CAL curriculum in our school. Through the varied photos and videos of students' class activities and works, the CAL daily teaching was vividly presented to our parents. At the same time, Ms. Judy shared our excellent results in the Youth Chinese test (YCT) for non-native graduates and answered parents' questions about CAL learning in the parent session.



The two Chinese parent sessions were an effective communication between home and school. Parents all expressed that they had a better understanding of our EMW Chinese curriculum through these sessions, and they especially agreed with the design of our Chinese curriculum, and were impressed with our reading inquiry and cultural inquiry as well as the rich classroom learning activities. At the same time, they also said that they have learned many effective ways to help children learn Chinese at home through these sessions.

English Curriculum Parent Sessions

Parent sessions related to English curriculum learning were held on November 17th and November 18th. Grade 1 parents enjoyed an interactive introduction to phonics and learned ways that they can support their child with reading at home.



Parent feedback about the sessions was very positive. Parents commented that the sessions were valuable and they hope for even more workshops in the future. The parents who attended would also like to encourage more parents to attend these parent learning sessions in the future.

PYP Parent Workshop on 9th and 25th November 2021

As a curriculum which emphasizes student ownership of learning, understanding of complex ideas and taking action, all of which are quite different to traditional curricula, the International Baccalaureate Primary Years Programme (IBPYP) can often be quite difficult to understand for parents new to the curriculum. However, this understanding is definitely required for the home-school partnership to flourish and enable student learning and growth.

In November, parents were invited to information sessions about the curriculum in 2 separate groups tailored to the developmental stage of children: one for parents of children in grades 1 and 2 and another for parents of students in grades 3-5. Grade 1 and 2 parents “experienced” an inquiry into the PYP curriculum and the Learner Profile, which is central to the well-rounded growth of students. For Grades 3-5, the focus was more about the development of different skills for students to develop as independent learners. With close to a hundred parents in total, we were very happy to see the wonderful support from our parents.



An Introduction to Mathematics Curriculum in SUIS EMW

This year, in order to give parents of different grades a better understanding of our math curriculum, we held separate math workshops for lower grades and higher grades.

At the beginning, our maths coordinator and parents had a brief introduction to each other. In the next session, our maths coordinator introduced the maths teaching philosophy and the overall curriculum goals of SUIS, through a variety of teaching activities and inquiry practice to build the basic mathematics knowledge, skills, and concepts. Using the knowledge and skills learned, students can adapt to their life problem-solving abilities and use inquiry methods to further study. Students also appreciate that mathematics is intrinsically fascinating, it develops students' interest and enhances their confidence in learning mathematics, students develop good study habits, and it instils a preliminary sense of innovation, cooperation, and scientific learning attitude. SUIS Maths curriculum is based on the Chinese National Curriculum outline and content, integrated with western maths teaching methods and class activities, to build our SUIS specific maths curriculum. It is implemented with conceptual understandings, inquiry-based learning, bilingual co-teaching, transdisciplinary themed integration, and using differentiation strategies to meet the needs of all learners. The workshops also shared the basic knowledge and skills required for each grade level and illustrate how the learning and teaching of mathematics under a transdisciplinary theme that is a hallmark of our integrated curriculum.

The Maths Curriculum Coordinator also shared how to develop good math learning habits and how to support children's maths learning at home, we hope, our students are not only good at fluent calculations, but also with reasoning and communication, problem solving in real life, and finally to be a productive learner. The maths curriculum introduction was delivered in a workshop style, parents joined the discussion and activities in a lively way. At the same time, they have learned more about SUIS maths curriculum's philosophy and specific parts.

At last, there was a parents Q&A session, also some good teaching methods and support resources were provided to parents. Thank you again for your active participation and support in the integrated mathematics curriculum. We hope our children will remain interested in learning mathematics and continue their learning journey with a lifelong learning mindset!





Dive into Reading!



Help! My child does not like to read! How can I help them?

There are a lot of misconceptions when it comes to helping your child read. Forcing your child to sit and silently read a book might be turning them away from reading. There are so many things you can do to encourage reading and make it fun so that eventually they actually want to pick up a book and read independently! Follow these simple tips and you will see your child plunge into reading all on their own.

Create a Text Rich Home

Ms Kirsty Booth and Ms Amme Wheeler
English Curriculum Coordinators

Is your home a reading environment? Creating a text rich home is one way to encourage your child to read. Here are some tips:

- Have books and magazines in English, Chinese and any home-languages visible and available in many areas of your home.
- Create a cosy reading area to make reading time special.
- Take a trip to a bilingual bookstore and let your child choose the books that they would like to read.
- Cuddle up together with a book, a blanket and some hot chocolate for a special reading time.



5 FINGER RULE

What To Do: Pick a book. Open the book to any page. Put one finger up for each word you don't know.

- 0-1 Too Easy
- 1-2 Perfect Choice
- 3-4 Give It A Try
- 5+ Too Hard



Be a Reading Role Model

Your kids look up to you. They will model your every move. This includes your reading habits too! Make it known that you are actively reading. Pick up a book, magazine, or read from the computer or tablet. They will notice and most likely ask you about it.

Foreign language books stores that we recommend

晓楠书店（御翠豪庭店）

Xiaonan Bookstore

上海市长宁区黄金城道688号
御翠豪庭古北教育中心2楼205
（近古北路与红宝石路口）

Room 205, 2F, Yucuihaoting
Gubei Education Center, No. 688
Huangjincheng Road, (The
intersection of Gubei Road and
Ruby Road) Changning District,
Shanghai



上海外文书店

Shanghai Foreign Language Bookstore

上海市黄浦区福州路390号390
390, Fuzhou Road, Shanghai

上海外文书店

用心精选，常来逛逛



扫描或长按小程序码

Choose Appropriately

Use the 5 finger rule:

- Open a book and have them read one complete page.
- If they do not know 5 or more words, the book may be too difficult.
- If they know all the words, and make very little errors, the book is too easy.
- Help them choose books that they are interested in. Discover their favorite topic or genre (fairytale, adventure, science, technology, animals, etc.)



Grade 5 East Meets West Concert

On Thursday, November 18th the Grade 5 classes at SUIS presented a wonderful show of singing and instrumental skill in the ninety minute “East Meets West Concert”.

Each class had prepared a traditional instrumental Chinese song using Chinese drums, keyboards, xylophones and an assortment of other instruments. They had also learned an English popular song of their choice to perform. Each class performance then was the meeting of East and West music.

5A started the show with a Chinese song called “Spin Cotton”. The excellent keyboard players and drummers played with energy and enthusiasm. They then went on to sing a song called “Stay” by Justin Bieber. There were a number of duets in the singing which showed a lot of courage in our performers.

5B then performed a traditional Anhui folk song called “The Fengyang song”. This song featured four excellent violinists, wonderful xylophone playing and a beautiful introduction with Selina on the guzheng and Amy on the guitar. The class then sang a very lively version of an Olly Murs song called “That Girl”.

Mo Li Hua was the traditional Chinese song that 5C started their performance with. With Dora on the cello and Emily on the guitar the song started with beautiful singing by the girls of 5C. The drums then started with their powerful beat and the keyboards joined in as well to make a very stirring version of the very famous song Mo Li Hua. The class then sang a song by Oh The Larceny called “Man on a Mission”. The duets at the beginning of the piece were beautifully presented.

5D then performed one of the liveliest instrumental pieces of the concert. The song, “Wa Ha Ha” had a wonderful introduction with Audrey, Mia and Louise on the violin and Aiden doing an excellent job on the oboe. The piece from Xinjiang province then picked up tempo and had everyone moving along to its spirited melody. 5D then sang a Selena Gomez song called “It Ain’t Me”. The singing by the class was excellent and the audience was again very impressed by the courage of the soloists.

5E then came onto the stage to perform their Chinese song which was a traditional Chinese Flute Song. The drummers were fantastic in this song as well as the keyboard players. A great group of instrumentalists were also part of this class presentation. Three very talented cellists, Audrey, Owen and Qiqi played the piece beautifully. Rozeanne showed off her violin talents in this song and a very fine clarinet performance was done by Lucy. 5E then sang a very popular Imagine Dragons song called “Natural”. The audience really loved this performance.



5F then performed one of the most demanding keyboard pieces of the concert. The song, Horseracing, was composed in 1959 and is traditionally a piece for the erhu but our keyboardists in 5F did an amazing job with its very rapid melody. Drummers in the group also added a lot to the enthusiastic performance of the piece. 5F then sang "Stay", a Justin Bieber song that is very popular with the students at SUIS right now. They sang some very fine duets at the beginning of the piece and then continued with very clear and unified group singing.

5G then performed an instrumental version of a very famous song by Andy Lau called "Gong Xi Fa Cai". Their precise and accurate drumming was led by Kevin and perfectly highlighted the excellent keyboard parts. The class then sang the Official UEFA Euro 2020 song called "We Are the People". Megan started the song off with a beautiful solo and then the class joined in with their very powerful rendition of this emotional song.

5H started their performance with an instrumental piece that is translated as "Old People Sing New Songs". Helena opened the song with her excellent guzheng playing and then the talented musicians of 5H played the song faultlessly on the keyboards, xylophones and drums. Jackie ended the piece with a very fast piano solo of the melody and a loud roll on the drums from everyone else. 5H did a lovely job singing the Justin Bieber song "Stay". Their duets at the beginning and group singing later on were very impressive.

The last group of the concert was 5I. Their instrumental song was "Yao National Song". This class had a very impressive group of instrumentalists with Annabelle and Lucas on the ukulele, Naomi and Shakira on the guitar, Millie on the cello and Steve on the violin. Strong keyboardists and fine drummers made the song a memorable performance. And of course Peter and Andy on the cymbals added that extra spark to the song. 5I also sang "Stay" which showed the audience just how popular the song is with the Grade 5's. Each class chose their own Western song to sing and four out of the nine Grade 5 classes opted to sing the Justin Bieber song.

The concert ended with all Grade Fives singing Ta Shan He. It was a truly polished finish to an excellent concert of instruments and singing.

It was unfortunate that parents could not attend the concert due to Covid 19 restrictions but the show was live streamed and the recorded video has been sent to parents. The dedication and hard work of all Grade 5 students was really appreciated by Mr. Smart and he freely admitted that this concert by the Grade 5's of 2021-2022 was one of the finest that he had ever been lucky enough to be part of. Congratulations Grade 5's on a wonderful musical experience!



News from Gubei

Under15 Girls

For the third year in a row the U15 girls football team won the SSAS championship. Under the leadership of Mr Nikolic, our Grizzlies finished their season unbeaten, winning all the games throughout the season and a win of 6-0 in the final. The entire team has been spectacular throughout the season, but a special mention must go to Julia Jin. Julia was awarded the title of top goal scored in the league. She helped herself to all 6 goals in the final assisted by Joanne Tsai, Juna Lee, Ashley Van Olphen and Aiko Nagase.

The girls played a hard season, but with wins such as 11-0, 6-2 and 8-0 there was no stopping our phenomenal Gubei Grizzlies U15 girls football team.



Under15 Boys

The U15 boys had a rocky season, but in the end were victorious for the 2nd year running. Under the leadership and encouragement of Mr Hebert, the team never doubted that they could win. Our U15 boys showed a relentless determination throughout the year and in particular in the semifinal; winning on penalties and then in the final going from 1-0 down to spectacular 2-1 win.

The boys season will be remembered for goalkeeper Zane Li's incredible saves and keeping the boys in the games throughout, along with Miika Doesburg, David Wang and Eric Chen.

