



### From the Principals



Dear Parents,

Autumn, the harvest season!

The past two weeks have been really full and busy for our students, teachers and parents of the SUIS HQ International Stream.

**Screen#1:** Last week, our first UOI unit came to an end. All our students from PR to Grade Five enjoyed sharing their learning and goals during the 3-way conferences and it was wonderful to see our parents on campus to learn more about their child's learning journey. The corridors were quiet yet classrooms were joyful. Under the guidance of the teachers and parents, the students reflected on what they had learned and in the set goals for their next learning journey.

**Screen#2:** Walking out of the classroom it is now time to enter our playground. The orderly entry of teams, the great sound of cheering, and the hard-working of the players all together made the sports day a great success. Not just the recorded moments of excitement but the students' cooperative spirit and mutual help and sportsmanship will leave a long impression in our mind.

**Screen#3:** In the library, classrooms, hall, auditorium... everywhere you could see children who held the books and read carefully! The dragon scales, handmade bookmarks, story teller, costumes, puzzles, writing competition, book fair visit... put down the things in your hands and pick up one book to read, enjoy in the world of imagination, dress up as your favorite book character, what else could be even more exciting than "Book Week"?!  
Screen switches..... What a rich and varied school life!

Clara Li and Karen Mathieson  
Vice principals, Co-Heads of Primary

### DATES TO NOTE

**29<sup>th</sup> Oct – 2<sup>nd</sup> Nov**  
Book Week

**5<sup>th</sup> -6<sup>th</sup> Nov**  
NO School Day

**15<sup>th</sup> Nov**  
G5 Convert

**16<sup>th</sup> Nov**  
Mid-Semester Break

**23<sup>th</sup> Nov**  
PR&G1 Whitehorse theatre Show

**28<sup>th</sup> Nov**  
G4 Invention Convention

**29<sup>th</sup> -30<sup>th</sup> Nov**  
G5 Science Fair

# Book Week!!

EMW stream's book week was very exciting with a daily quiz, a huge book fair and a wonderful entertaining storyteller. The character dress-up day costumes were quite impressive and creative too! On top of that we had costume parades in our special Book Week Assemblies.



There were many fabulous stories entered into the annual writing competition and the judges had a really hard time deciding on the winners. A BIG congratulations to all of our winners: Aoife Walshe (5B), Harvey Sun(5A), Audrey Zheng(4F), Amman Syed(3C), Yoyo Zhang(2E), Eric Xu (1D) and Zack Fu(PR3).



We also had a creative bookmark design competition. Congratulations to Elliot (PR1), Star (1H), Phoebe (2E), Sissi (3B), Moheb (4A), Taylor (4B) and Oliver (5A) for their creative designs.



Our 'reading dragon' expanded across the main floor as students read numerous books aiming to gain house points and see which grade read the most. For every book students read they added a colourful dragon scale. It was certainly a very exciting week! Keep reading and enjoying stories – in any language, any time!

# Creative Hooks / Provocations in English Lower Primary

To make language interesting and engaging students need a creative, memorable and unique way to grab their attention. As a PYP school we use provocations in UOI to stimulate connections to prior knowledge and to interest students in a topic. We are striving to do the same in English and therefore are happy to share some of the exciting ways we have been using to get our students 'hooked' on Unit 2.

## ***In PR, teachers created a Little Red Riding Hood scene in their classrooms.***

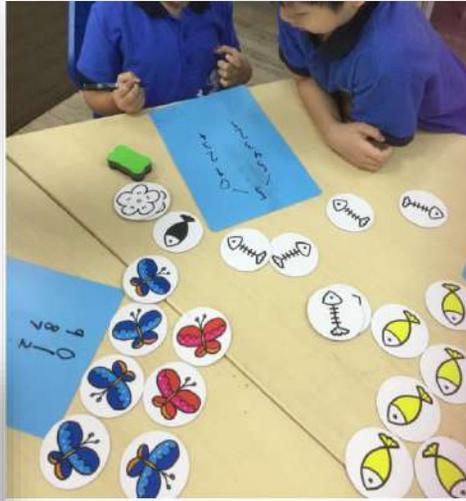
Students found a red cape, a basket, an axe, and some bread crumbs on the floor. A simple question such as "What do you think happened here?" helped teachers to understand which students know the story and which students have never heard it before. From here students did a cold write (writing without any prompting or guidance) to show how they interpreted the scene. We do encourage PR students to communicate through pictures, symbols, words and sentences if they can. This is a much more creative way than just asking – "Do you know the story of Little Red Riding Hood?"



***In Grade 1 the current genre is writing Instructions.*** We printed dragon foot prints around the school and in our Grade 1 classrooms. We then asked the students questions, encouraging them to come up with ideas of how to trap this dragon, which then led into their cold write. Again, very little instruction from the teachers as the greater student input will help to inform teachers in their teaching. To make this Unit even more magical we left some dragon eggs hidden on the playground for children to find. We also put WANTED posters around the school to keep it all enchanting and alive.

***In Grade 2 the students are learning persuasive writing through the OREO structure.*** Opinion, Reason, Example, restate Opinion. We believe in giving our students a clear model to embed and reinforce language structures. One of our teachers wrote a persuasive piece of writing on why OREO cookies are the best cookies in the world. To make this real and memorable we made sure each student had an OREO cookie to remember the connection between the topic and the OREO structure.





# Mathematics Curriculum in PYP Parent Session

On Thursday afternoon, October 25<sup>th</sup>, the Hongqiao Campus EMW Stream held a parent session on Mathematics in PYP. In that workshop, the Mathematics coordinator Jennifer LIU used real teaching examples to explain our Mathematics curriculum settings, diversified teaching methods and multi-way learning feedback.

Our Mathematics curriculum encourages students to explore, discover and going deeper into Mathematical principles and formulas. We added the rigorous logic and solid practice of Chinese mathematics to enhance our curriculum. Taking into consideration the different learning styles of students, multiple intelligence development is used to stimulate the students learning interest in mathematics, truly achieved "East meets West, Unity in diversity".

After the workshop, parents expressed their recognition and appreciation of the Mathematics curriculum, and gave "two stars and one wish" feedback to the content of our workshop.



# SUIS FAMILY HELPS AID EARTHQUAKE VICTIMS

Grade 3 student Malachi Mitchell and his family travelled to aid earthquake victims in Lombok, Indonesia over the October holidays. Malachi said it was frightening to feel the ground shake twice when they were there. "The ground shook up and down and side to side and some trees fell down because it was unstable," declared Malachi matter-of-factly. He seemed calm describing the devastation but says he was shocked and felt sad for the people. "Almost every house was down, and I never saw that before. People were crying."

How did an eight year old help? He took action by painting school walls, helping cook food, and playing simple hand games with the children to make them feel happy. "Not knowing the language was okay," says Malachi, "because they can understand those games." In return, the children taught him how to climb tall coconut trees.

"It was so sad," says the third grader. "I just wanted to make them happy. The parents cried so much. We gave the people presents, as well as things like toothbrushes and toothpaste. They had 'humungous' smiles then!"



# MUSIC

Grade Three classes have started an interesting unit on how images can inspire a musician to compose. In Unit 2 we began to learn the recorder in class. The students made remarkable advances on that instrument with a good knowledge and understanding of the G five note scale and the ability to produce a fine controlled tone. They will use the recorder, as well as keyboards, xylophones and percussion, to begin to create pieces of music that reflect the feelings and emotions that they get from an image.

Photography is a powerful means of communication and the musicians will take the messages that they get from images and connect them to the composition of an original piece of music. Through an inquiry into instrumentation, tonality, melody, and rhythm they will work towards composing pieces that reflect the messages of a variety of photographs.

Unit 2 will also include looking at Vincent Van Gogh's painting "Starry Night" and having students create their own musical impression of that image. They will then listen to and learn to sing Don Maclean's song "Vincent" and analyze the musical and lyrical components of that piece of music. It was inspired by the painting "Starry Night". They will then use what they have learned from how Don Maclean used "Starry Night" to inspire "Vincent" to help them with their own composition work.

The big question that runs throughout this unit is whether a musician can use the ideas and emotions that a photograph communicates to produce a musical composition. By the end of our work we hope to discover that a composer can create inspiring music from the feeling they get from an image.



# G2&G3 SPORTS DAY



The Grade 2 and 3 students at SUIS Hongqiao celebrated their annual Sports Day on October 24. The students participated in numerous team and individual events throughout the morning. Grade 2 students worked together in team events such as Balance Relay, Water Relay, Bean Bag Toss, and Rabbit Jump. The Grade 3 students had a Hula Hoop Shuttle, Kangaroo Jump, Face-to-face Relay, and Obstacle Course. Following the team events, individual students from each class were able to show off their skills in basketball, skipping rope, standing broad jump, 50 meter dash, and a 200 meter run. It was great to see the classes showing tremendous teamwork and sportsmanship throughout the day.



# TENNIS & ICE HOCKEY



On 27 October, 15 students from our tennis team participated in the SSSA Tennis Tournament held at HD Shanghai School. 29 students from three schools participated in the under age 11 tournament. The match was played out with an 11-point game rule and scoring method.

A lot of new students have joined the tennis team this year, and many of them have made great improvements since our last game. Each player worked hard to play their best. 4F Audrey played exceptionally well, winning applause with her quick feet and perfect return and won the sportsmanship award from the sponsor.

The final match saw students from our school face off against each other. Leo from 4E was the defending champion, who played against Jerry from 3C. In the final, both players showed their strengths. Jerry finally won the game. Congratulations to both! Finally, I would like to thank all the players for their hard work and parents for their great support.



The first edition of the Shanghai Inter-School Ice Hockey Friendship Cup took place on Sundays 14<sup>th</sup> and 21<sup>st</sup> of October 2018. In total, 12 teams were playing in the tournament being held at the Songjian University Rink. Our school was well represented with an athletic team (2008 and older) and 2 youth teams. The Dralions are from SUIS Pudong and **The Icercs** are from SUIS Puxi.

There are many talented players developing now in Shanghai, and students are learning the value of hard work, perseverance, and unity. **The Icercs** are a youth team, with players born in 2008 and after and come from many campuses of SUIS: Hongqiao, Shangyin, and Wanyuan. They faced each game as a new challenge, and they learned to face adversity with courage and determination.

We are proud of our **SUIS Icercs**! We can't wait to see what challenges you will take on next!





# NEWS FROM SUIS GUBEI CAMPUS

On Saturday, October 27, over 80 students performed an amazing teaser of 'The Addams Family' at Archwalk Mall for the 2018 Archwalk x Urbanfamily Kids Halloween Event. Showcasing their singing talent, orchestral performance, and ghostly costumes, the teaser was met with great applause and was thoroughly enjoyed by families attending the event.

十月二十七日周六，我校八十余名学生亮相《Urban Family城市家》与金虹桥商场携手举办的一年一度儿童“万圣节”派对，为到场观众们表演了音乐喜剧《亚当斯一家》的精彩片段。学生们展示了美妙的歌喉、动人的舞蹈。而诙谐有趣的剧情、惟妙惟肖的妆容、以及现场配乐的管弦乐队都为表演增色不少。观众们为学生们的表演所折服、掌声不断。

Of particular note was G12 student, Kevin Li, who arranged the orchestral score alongside G12 student, Dora Zhou, and conducted the student orchestra during the event. Kevin looked every inch the part as he conducted the SUIS GB orchestra with exemplary confidence and collected demeanour; truly a remarkable and professional level of performance both from Kevin and the orchestra.

值得一提的是，我校十二年级学生Kevin Li，他与同学Dora Zhou共同完成总谱改编，并在活动中担任乐队指挥。Kevin同学器宇轩昂，现场指挥充满自信，专业自如，与我校管弦乐队的乐手们配合无间、珠联玉映，一同为《亚当斯一家》的表演呈现出最完美的音乐。

Not only was the live instrumental track phenomenal, the singing and dance choreography, envisioned by director Ms Médecin, impressed upon audience members the high level of standard coming from our music and movement department. In mere weeks, the entire cast and ensemble of 'The Addams Family' pulled together an outstanding teaser of what is yet to come in December. With the students already at this level of preparedness, one can only imagine the outstanding show that they will put on in December.

除了现场乐队的出众表现，由我校舞蹈与律动部Médecin老师设计、编排的舞蹈与歌唱部分同样引人注目。短短数周内，《亚当斯一家》从无到有，在极短的时间内历经创作、排练，最终呈现出如此高水准的表演着实让人惊叹。全剧完整版即将在十二月上演，可以预料，届时这部由师生们全情打造的音乐喜剧将给我们带来无限惊喜。

The stage makeup, directed by Ms Park, also wowed audience members as our ghostly group of ghastly ancestors, played by SUIS GB lower school students, made their way to the stage for their part in the performance. Additional thanks to Mr Enhle and Mr Hirshall for organising the orchestra and A/V equipment at the venue; no small task given the size of the performance! Finally, our biggest thanks go to our supportive SUIS GB parents; supporting the children's creativity and nurturing their artistic talents allows us to continually put on fantastic events like this.

我校低年级的同学们亦在表演中途登场，客串饰演样貌可怖的祖先们。由Park老师打造的幽灵装夸张逼真，震撼全场。由衷感谢组织此次活动并安排器材的Enhle老师、Hirshall老师，以及给予我校最大支持的学生家长们。正是你们的理解与鼓励，才使得我校能持续开展此类丰富多彩的课外活动，激发学生们的创造力和艺术天赋。

While this was only a teaser, the level of confidence and professionalism demonstrated by the cast and crew of 'The Addams Family' showed the passion SUIS GB staff and students have for the Performing Arts. Year-on-year, the productions become bigger and bolder and 'The Addams Family' is no exception. Watch this space for more news on the winter performance of 'The Addams Family' scheduled for December 13 to 15.

这一演出全方位展现了我校对艺术表演的不灭热情与不懈追求。音乐喜剧《亚当斯一家》完整版将在今年十二月13日至15日与大家见面，无惧未知、勇于突破，届时本剧无论在演出规模上和表演水准上都将给大家带来耳目一新的体验！



For more news and updates, scan the QR code to follow the official SUIS GB Wechat account.

